

## ENGLISH – Choose One

### **English as a Second Language - ESLAO1 - Open**

This course builds on students' previous education and language knowledge to introduce them to the English language and help them adjust to the diversity in their new environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using basic English language structures and simple sentence patterns; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

### **Grade 9 English - ENG1LL - Locally Developed**

This course emphasizes the key reading, writing, oral communication and thinking skills students need for success in secondary school and in their daily lives. The program builds toward the Grade 10 essential English course and works toward preparing students to enter the Grade 11 course in English at the Workplace level, as well as to complete the literacy test successfully. Students read a variety of narrative and expository forms, poetry, and drama and practice the skills necessary for clear and accurate spoken and written language. Course activities will help develop confidence and self-esteem and provide motivation to succeed in school and life.

### **Grade 9 English - ENG1P1 - Applied**

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

### **Grade 9 English - ENG1D1 - Academic**

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

## MATH – Choose One

### **Grade 9 Mathematics - MAT1LL - Locally Developed**

This course provides students who have experienced significant difficulties in previous Mathematics courses an opportunity to obtain sufficient background and skill development to prepare them for the Grade 10 Locally Developed course. Whenever possible, ideas will be presented in a real-life context, providing students with the opportunity to explore, organize, interpret, and use mathematical models to solve problems. Technology and manipulative materials will be used wherever appropriate. Assessment and evaluation will be done using a wide variety of strategies.

### **Grade 9 Mathematics - BLOCKM**

This course enables students to develop understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a linear relation. Students will reason mathematically and communicate their thinking as they solve multi-step problems. Learning through abstract reasoning is an important aspect of this course.

## GEOGRAPHY – Choose One

### **Grade 9 Issues in Canadian Geography - CGC1P1 - Applied**

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada.

### **Grade 9 Issues in Canadian Geography - CGC1D1 - Academic**

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live.

## SCIENCE – Choose One

### **Grade 9 Science - SNC1D1 - Academic**

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

### **Grade 9 Science - SNC1P1 - Applied**

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.

### **Grade 9 Science - SNC1LL - Locally Developed**

This course enables students to deepen their knowledge and understanding of the basic concepts in biology, chemistry, earth and space science, and physics; to develop practical skills in science investigation; and to apply their knowledge and skills to everyday situations. Students conduct investigations into practical problems and issues related to cells and reproduction, the structure and properties of elements and compounds, static and current electricity, and astronomy and space exploration. A variety of hands-on activities assist students to acquire concepts. Students will use different reporting strategies to facilitate the development of communications skills.

## FRENCH – Choose One

### **Grade 9 Core French - FSF1D1 - Academic**

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will continue to develop language knowledge and skills by using language-learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-long language learners.

### **Grade 9 Core French - FSF1P1 - Applied**

This course provides opportunities for students to communicate and interact in French in structured situations on everyday topics and to apply their knowledge of French in everyday situations. Students will continue to develop language knowledge and skills introduced in the elementary Core French program, through practical applications and concrete examples, and will use creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-long language learners.

### **Locally Developed French - FSF14L - Locally Developed**

This course is designed to help students develop an appreciation for the place of French and other languages and cultures in Canada. Through topics such as food, clothing, school, health, sports, and shopping, students extend basic listening and speaking skills and use supplied reading and writing as support.

**Note: This course is designed for students working on a modified curriculum in elementary school, based on their IEP. Parents may discuss their child taking this course at their IEP meeting in the spring before Grade 9.**

## LEARNING STRATEGIES

### **Grade 9 Learning Strategies: Skills for Success in Secondary School - GLE1O1 - Open**

To qualify for this course students must be on an Individual Education Plan (IEP). This course teaches learning strategies to help students become better and more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, interpersonal and teamwork skills, and especially study skills, to improve their learning and achievement in all areas. The course helps students build confidence and motivation to pursue opportunities for success in other secondary school courses and beyond. The Learning Strategies course focuses on preparing students for the Ontario Secondary School Literacy Test (OSSLT) and enhances assistive technology skills too.

**Note: This course is excellent for students with IEP's or ELL students.**

## ELECTIVES – Choose 3 plus 2 Alternates

### **Grade 9 Healthy Active Living Education - Open**

### **Female - PPL1OF**

### **Male - PPL1OM**

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, safety/injury-prevention strategies, and the opportunity to be certified in CPR. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal setting, communication, and social skills.

### **Grade 9 Music - AMU1O1 - Open**

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use. This is an instrumental band course.

### **Grade 9 Visual Arts - AVI1O1 - Open**

This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by working with a range of materials, processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian Art and the art of other cultures.

### **Grade 9 Dance - ATC1O1 - Open**

This course emphasizes the basic movements of one or more world dance forms, and the scientific and safety principles related to dance. Students will

create movement vocabulary for dance compositions, express themselves through movement, and investigate the historical and cultural development of dance including influential dancers and choreographers.

**Grade 9 Drama - ADA101 - Open**

This course emphasizes the active exploration of dramatic forms and techniques, using material from a wide range of authors, genres, and cultures. Students will construct, discuss, perform, and analyze drama and then reflect on their experiences to develop an understanding of themselves, the art form, and the world around them.

**Grade 9 Introduction to Business - BBI101 - Open**

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives. BBI is a course that introduces students to common topics in Business Studies. These units include economics, business leadership, entrepreneurship, marketing, accounting, personal finance, and trade. This comprehensive course gives students an insight into their interests in other high school business courses.

**Grade 9 Information and Communication Technology in Business - BTT101 - Open**

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology. BTT is a computer course that focuses on learning how to use common software programs that students will need to know in school and their career. This course also has a practical component that teaches students the proper formats for essays, reports, business letters, and presentations.

**Grade 9 Exploring Computer Technology - TEJ101 - Open**

This exploratory course introduces students to concepts and skills in computer technology, which encompasses computer systems, networking, interfacing and programming, as well as electronics and robotics. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.

**Grade 9 Exploring Family Studies - HIF101 - Open**

This course explores the challenges faced by all people: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will learn about how families work and the diversity of families and societies, and will have opportunities to develop interpersonal skills, decision-making skills, and practical skills related to family and social issues in daily life. Students will learn how to prepare meals once a month and will develop basic sewing skills.

**Grade 9 Exploring Technologies - TIJ101 - Open**

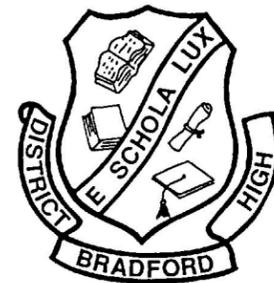
This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

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# BDHS

Bradford District High School



## Grade 9 Course Selections



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