Activities

This section includes activities that will help you to become familiar with how to navigate around the school, how to find information on the schools website, and help to plan any 'what if' scenarios you might have.

Activities:

- Mapping Activity
- What If Activity
- Internet Scavenger Hunt
- Same vs. New Worksheet
- Pre-tour Activity







Mapping Activity

Bradford District High School

Name:			
Date:_			



This mapping exercise will help you to figure out ways to get to common places at your new school. You may want to use different colour highlighter as is suggested below, or use the same colour highlighter on different copies of the map.

Materials Needed:

	Photocopies	of the	e map	of sch	ool
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- ☐ Coloured Highlighters
- ☐ Pencil or Pen







Check off each exercise as you complete it. You may want a new map of the school for each exercise.

Exercises:

Using a blue-coloured highlighter, draw a path from the door you will enter in the morning (your entrance door) to each washroom in your school.
Using a yellow-coloured highlighter, trace a path from your entrance door to the cafetorium.
Using a green-coloured highlighter, trace a path from your entrance door to the cafetorium and the library.
Using an orange-coloured highlighter, trace a path from your entrance door to the Music room and the Main Office.
Using a pink-coloured highlighter, trace a path from your entrance door to the gymnasium(s).
Using a pencil, trace a path from your entrance door to the Main School Area unique to school
Using a green-coloured highlighter, trace a path from the entrance door to your "safe-person's" or "contact person's" room (likely the resource room).
VISIT the Secondary School and walk the paths drawn.





WHAT IF?

Work with a teacher or parent to fill in this chart before going to High School. Think about things you may be concerned or worried about when going to the New school and determine things you can do to help yourself.

Here is some examples of 'what of' scenarios.

EXAMPLES:

WHAT IF	I can
I get lost?	☐ Find a teacher to help me. ☐ I will visit Bradford District High School with Mrs. Smith and again with my mom in August
I do not have any friends?	☐ I could join clubs to meet some new friends ☐
My friends are not in my class?	 □ I will get mom and Mrs. Smith to request that Joe Thompson be in my class. □ If he does not go to Bradford, maybe I can be with Suzie Smith or John Doe
I don't have an EA to help me?	☐ If I don't have an EA to help me, I could go ask someone from Resource to help me. ☐
I am scared or upset?	☐ I will go to my "Safe Place" or "Safe Person" for help

Use the following blank 'what if' page to place your own 'what if' scenarios. Your teacher or parent(s) can help you with some solutions for your scenarios.







WHAT IF?

Work with a teacher or parent to fill in this chart before going to High School. Think about things you may be concerned or worried about when going to the New school and determine things you can do to help yourself.

WHAT IF	I can





School Website



http://bdhs.ca/cms







Investigating Bradford: Website Fun

Investigate the Website for Bradford District High School

Fill in the b	lank for the following items:
	Name one thing in the "News"
	Name 3 sports played at Bradford
_	What is the Bradford Moodle?
	List one new fact from the "About BDHS" section:
	Who is the principal of Bradford District High School?
	Find the Guidance link
	Find the Library link

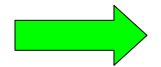






Same vs New Activity

Insert Elementary School Photo here





Old Way: Elementary School	Same	New Way: Bradford
Elementary School		Brauford





Pre-Tour Information Sheet

ALL ABOUT Bradford District High School

Things to Look For:	Observation
1. What is the school	
known for? Music? Athletics? Science? Other?	
2. What clubs are offered	
in this school? (Obtaining a	
list for this section might be	
best and attach to sheet)	
3. What are the school	
colours?	
4. What is the school's	
mascot?	
5. What do students call	
the main eating area? Café? Cafeteria? The hub? Another	
name?	
6. What areas are off limits	
to students?	
7. Where do students go for	
lunch?	
8. What information can	
you find out on the website that is of interest to you?	
Use the website provided in	
this section.	



